

4 YEAR Vs RESEARCH UNIVERSITY

- a. Importance of "student research" as active learning is growing rapidly.
- b. Oberlin 50 produces 60% of all PhD in Chemistry.
- c. Collegiality across college. Who you eat lunch with. Types of courses you will teach.
- d. Contact with students in lecture, lab, etc.
- e. Availability of help (stockroom, advanced students, temporary faculty), facilities (libraries, journals, computers, instrumentation,.....)
- f. Financial (salary, benefits, educational benefits, sabbatical plans....)
- g. Scholarly work (text books, published work,.....).
- h. Hiring process
(qualifications, post doc vs prior teaching experience e.g. temporary job)
(meet faculty from several depts, dean, president, students)
(prelim phone interview to save \$\$\$ and time)
(teach a class)
(personal interests)
- i. Tenure process

(who makes decision, what goes into decision, outside letters, grant support, teaching, published work,.....)